

EXPANDING

QUALITY

OPTIONS

Louisiana Type 2, 4 and 5 Charter Schools
2013-2014 Annual Report

December 2013

 DEPARTMENT of
EDUCATION
Louisiana Believes



Louisiana Charter Schools At-a-Glance

Charter schools are **independent public schools** that are free to be **more innovative** and are held **accountable** for improved student achievement.

KEYS TO CHARTER SCHOOL SUCCESS



Autonomy

- Charter school leaders and boards are free to make decisions about staffing, curriculum development, and other factors to meet the needs of their students.



Accountability

- Charter schools are held to high academic, financial, and organizational standards.
- Charter schools are closed if performance is consistently low.



Choice

- Parents select the school their child attends.
- Teachers and principals choose schools that fit them best.

TYPES OF CHARTER SCHOOLS IN LOUISIANA IN 2013-2014



Type 1

- New school
- Local school board authorized
- 21 schools



Type 2

- New or conversion school
- BESE authorized
- 24 schools



Type 3

- Conversion school
- Local school board authorized
- 12 schools



Type 4

- New or conversion school
- Local school board & BESE authorized
- 1 school



Type 5

- Recovery School District schools
- BESE-authorized
- 59 schools

There are two new types of charter schools in Louisiana – **Type 1B** and **Type 3B**. A Type 1B charter is authorized by a Local Charter Authorizer, a Type 3B charter school is a former Type 5 charter that transfers from the Recovery School District back to the jurisdiction of a local school system. As of 2012-13, no Type 1B or 3B charters exist.

OVERSIGHT & GOVERNANCE OF CHARTER SCHOOLS IN LOUISIANA



Types 1 and 3

- Local school boards are responsible for the oversight of the Type 1 and Type 3 charters they authorize.
- Each charter school or charter management organization has a board of directors which governs school finances, operations and administration.

Types 2, 4 and 5

- The Louisiana Department of Education is responsible for the oversight of BESE-authorized charter schools.
- Each Type 2 and 5 charter school or charter management organization has a board of directors which governs school finances, operations and administration.
- Type 4 schools are governed by their local school board.

A Word of Appreciation for Charter School Leaders & Board Members

Every morning that school is in session, nearly 60,000 children walk through the doors of a charter school throughout the state of Louisiana. Thousands of adults in numerous positions help make this reality possible, including the too seldom celebrated work of administrators and board members. We would like to take this opportunity to thank you for your leadership.

As board members and school leaders, you share your time and talents in an effort to give all students the opportunity to attend a high-performing school, and all teachers and staff the opportunity to work in a positive and professional environment. Much of the work you do may go unnoticed, but it is this work that lays the foundation for an excellent education for tens of thousands of students across the state. It is your commitment that gives your staff and faculty the guidance and freedom needed to operate on matters that directly affect students.

The 2012-13 school year brought unprecedented growth for many charter schools across the state. We are confident that your vision and your partnership with the educators at your schools will extend that growth well into the future. We thank you for your leadership, for the growth we have experienced in the last year, and the growth we are sure to see in the years to come.



Message from Superintendent White

Expanding Quality Options for Louisiana's Students

Dear Citizen,

Louisiana Believes – our comprehensive plan to ensure every student is on track to a professional career or a college – is rooted in the ideas that all students can achieve high expectations and that Louisiana's families and educators are best able to make decisions regarding a student's education.

Our charter schools exemplify the power of these simple beliefs for three reasons:

1. Charter schools are founded on the premise that all students can achieve academic excellence – **BELIEF IN CHILDREN**;
2. Charter schools embody **BELIEF IN EDUCATORS** by allowing autonomy while holding schools to rigorous performance standards, and
3. Charter schools exemplify **BELIEF IN FAMILY** by allowing families to choose the schools that best meet the needs of their students.

Since the Louisiana legislature enacted the original Charter School Law in 1995, these autonomous, accountable public schools have been a core part of the educational improvement in Louisiana. Today they educate nearly 60,000 students in 117 schools across 19 parishes and Louisiana leads the nation in using charter schools to provide better educational outcomes to students.

While charter schools are afforded increased levels of autonomy, they are also held to high performance standards and are subject to a rigorous and fair cycle of oversight. On an annual basis, Department staff review all BESE-authorized charter schools through the routine collection of data and on-site visits and assess schools based on academic, organizational and financial performance. We hold our charter schools to standards above and beyond what we expect of traditional public schools.

Our charter schools, on average, serve a higher percentage of students eligible for free and reduced lunch than traditional district schools. And they make academic progress at a rate substantially greater than that of traditional public schools in Louisiana or charter schools in most other states – especially when serving our most needy students, including those with disabilities.

While our charter schools have found particularly remarkable success serving high-poverty students in places like New Orleans, they are also expanding to include more diverse models and serve more diverse populations across the state. We are excited about schools like Kenner Health Discovery and New Orleans Military & Maritime Academy and the opportunities they provide for all types of students across our state to grow and learn.

The work that goes into founding and leading charter schools is immense. The success of Louisiana's charter schools would not be possible without the hard work and commitment of our local stakeholders – school leaders, teachers, and board members – to whom we all owe a debt of gratitude.

To our charter leaders, and to all of the educators across Louisiana – thank you for all that you do for our children.

Sincerely yours,



John C. White

State Superintendent of Education

Overview

The Louisiana Department of Education has three core beliefs: belief in children, belief in educators and belief in family. Louisiana’s charter schools embody these key beliefs. Charter schools give families an opportunity to choose the school environment that is best suited to meet the needs of their children and put educational decisions in the hands of parents and educators – those closest to students. The purpose of this report is to provide an overview of the performance and progress of Type 2, 4 and 5 Charter Schools in the 2013–2014 school year.

History of Charter Schools in Louisiana

In 1995, Louisiana’s initial Charter Law established a pilot program to allow eight school districts to voluntarily open charter schools. In 1997, the law was amended to expand the program, allowing the Board of Elementary and Secondary Education, as well as local school boards, to act as charter school authorizers.

Charter schools are public schools funded through state and federal dollars. They are required to participate in the state’s accountability program, including standardized testing. Charter schools are granted autonomy from many regulations, including personnel management and finance, in exchange for greater standards of accountability than traditional public schools.

Performance Expectations & Oversight

With autonomy comes accountability. All BESE-authorized charter schools are held to strong academic, financial, and organizational performance standards. These expectations must be met in order for a charter school to be eligible for renewal of its charter contract.

Updates to the Accountability System

Louisiana revised the public school accountability system in May 2012 through the federal No Child Left Behind flexibility waiver process. Schools were evaluated using the new accountability system for the first time in the 2012–2013 school year. Major changes to the system include:

- **Alignment with Common Core levels of rigor**
Schools no longer receive credit for students scoring below proficient on standardized tests. Performance on ACT, Advanced Placement, and International Baccalaureate exams are valued. Ancillary factors like attendance are no longer factored in to performance.
- **Focus on students below grade level**
Schools are rewarded for making progress with students performing below grade level with up to 10 Subgroup Bonus Points added to their School Performance Score.
- **Adjusted SPS Scale**
SPS and Letter Grade are now based on a 150 point scale (previously a 200 point scale).

| Letter Grade | Baseline SPS Range |
|--------------|--------------------|
| A | 100–150 |
| B | 85–99.9 |
| C | 70–84.9 |
| D | 50–69.9 |
| F | 0–49.9 |



Introduction of the Louisiana Charter School Performance Compact

In 2013, the Louisiana Department of Education introduced the Louisiana Charter School Performance Compact (CSPC). The CSPC is the accountability mechanism for all BESE-authorized charter schools. Establishing performance criteria for charter schools, the CSPC also ensures that the Louisiana Department of Education is held accountable for implementing a rigorous and fair oversight process that respects the autonomy vital to charter school success. The CSPC was developed in collaboration with a variety of stakeholders, including charter school leaders, board members, charter management organizations, and financial experts.

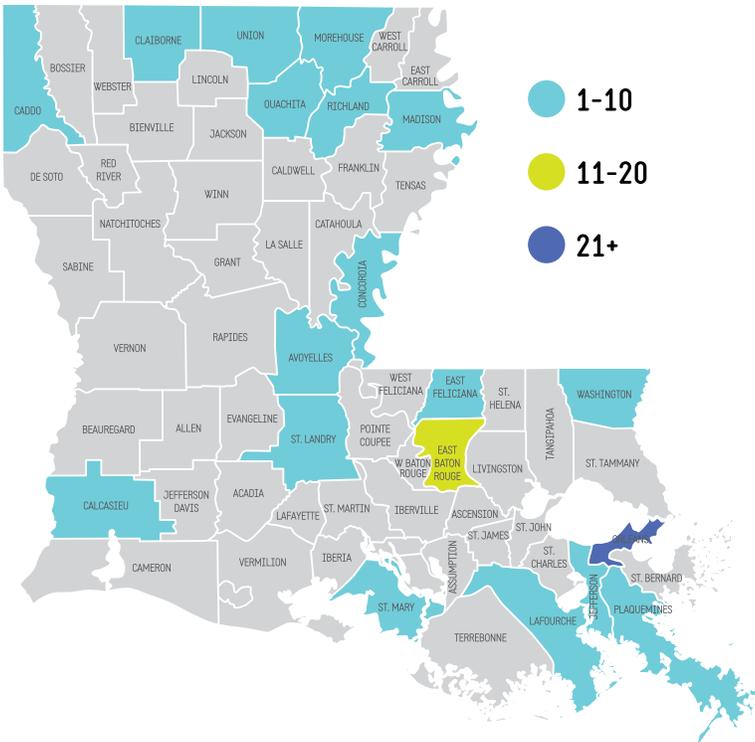
The Charter School Performance Compact aims to meet the following objectives:

| Objective | Mechanisms |
|---|--|
| Clearly communicate standards and expectations to schools. | <ul style="list-style-type: none"> • Reporting Calendar: Outlines expectations for routine, year-round submissions. • Performance Frameworks: Academic, Financial, and Organizational performance expectations clearly communicated. |
| Conduct a transparent, consistent, and predictable oversight process that respects school autonomy. | <ul style="list-style-type: none"> • Annual Visit: Scheduled at least four weeks in advance. • Intervention Ladder: A school may be issued a Notice of Concern or a Notice of Breach if the Department receives a verified complaint of significant concern. The Notice will always outline the remediation process and timeline. Upon correction of the issue, a school returns to “Good Standing”. |
| Provide fact-based feedback to schools and communities indicating where schools stand relative to expectations and standards. | <ul style="list-style-type: none"> • Annual Review: Received and publicized each school year, the Annual Review analyzes a school’s academic, financial and organizational performance scores along with information collected from the ongoing oversight process. |
| Provide incentives for charter schools that regularly meet academic, financial and organizational performance standards. | <ul style="list-style-type: none"> • Differentiated Oversight: Frequency and intensity of school visits differentiated based on school performance. • Charter Renewal: Renewal term lengths based on performance relative to standards over time; years added for strong organizational and financial performance. |

More Options

More Louisiana families than ever before are able to choose the school that is best for their students.

CHARTER SCHOOLS BY PARISH ----- All Types -----



59,251
LOUISIANA STUDENTS SERVED



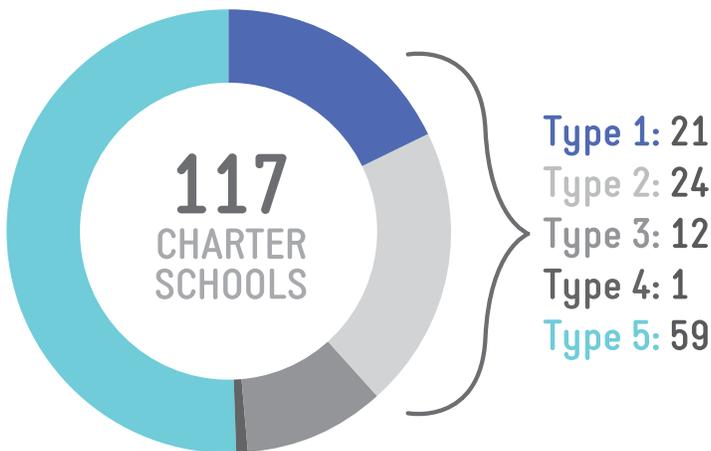
48,684 in Types 2, 4 & 5

84%
of Students in Type 2, 4 & 5 Charters
**RECEIVE FREE OR
REDUCED-PRICE MEALS**



73%
--- in All Charter Types ---

67%
--- in All Public Schools ---



More Options

Charter School Growth in 2013-2014

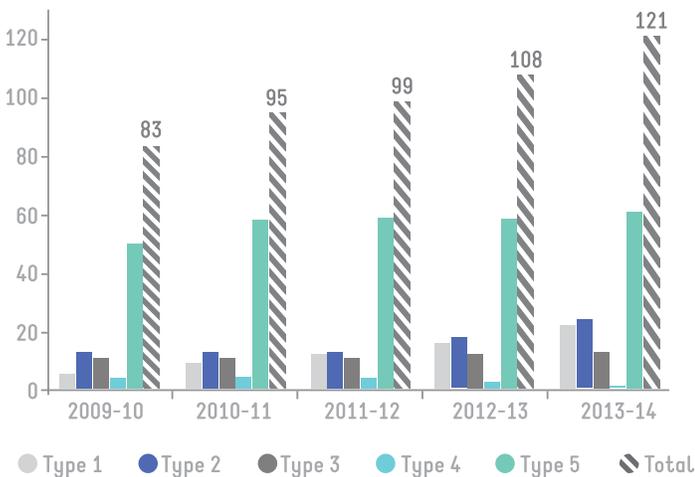
The Louisiana Department of Education's Office of Portfolio assesses the needs of students and communities across Louisiana to identify areas where quality school options are limited for students. In partnership with key stakeholders, the Office of Portfolio identifies, recruits, develops, and invests in high-quality charter school leaders and organizations to fill these gaps.

2013-2014 Growth

In the 2013-2014 school year, new charter schools opened in Orleans, East Baton Rouge, Jefferson, Ouachita, Morehouse, Concordia, Caddo, Washington, and Madison Parishes. Among these new charter schools, six Type 2 and five Type 5 charter schools empowered the families of over 4,100 students to choose the school environment best suited to their children.

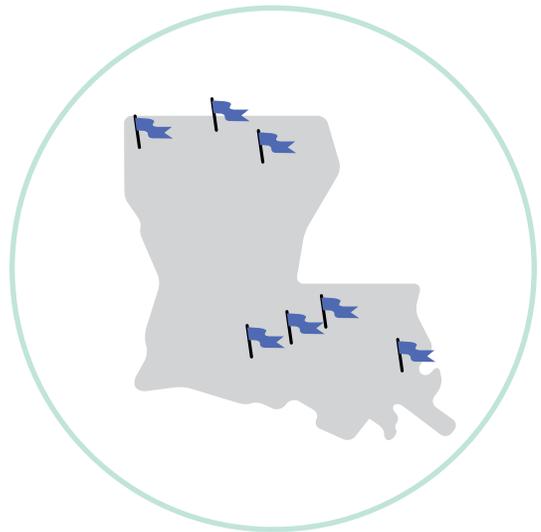
Five Year Growth

More charter schools are opening to meet the needs of Louisiana communities each year. The graph below shows the accelerated increase of charter schools in the state since 2009.



Looking Forward

In the Fall of 2014, approximately 16 new Type 2 and Type 5 schools will serve the Baton Rouge, Caddo Parish, Baker, New Orleans, Monroe, Lafayette, Iberville, and Claiborne Parish communities. By granting the families of over 5,000 students the freedom to choose, these nine Type 2 and seven Type 5 schools will impact Louisiana communities in a positive and powerful way.



More Options

A School for Everyone: Autonomy in Action

No two students are alike, and neither are the Louisiana charter schools that serve them. Charter schools have the autonomy to specialize and serve students with a variety of needs in unique and exciting ways. What does autonomy look like in action? See below the unique ways that schools are serving the students of Louisiana.



TYPE:

- 5. Serves struggling students, ages 16–21, who are traditionally at risk for dropping out.

LOCATION:
New Orleans

YEAR OPENED:
2011

GRADES SERVED:
9–12

- Strong internship program and accelerated curriculum.



TYPE:

2

LOCATION:
Thibodaux

YEAR OPENED:
2007

GRADES SERVED:
1–8

- One of only a select group of schools in the nation dedicated to students with dyslexia and other language learning disorders.

LA School for Agricultural Sciences

TYPE:

4

LOCATION:
Bunkie

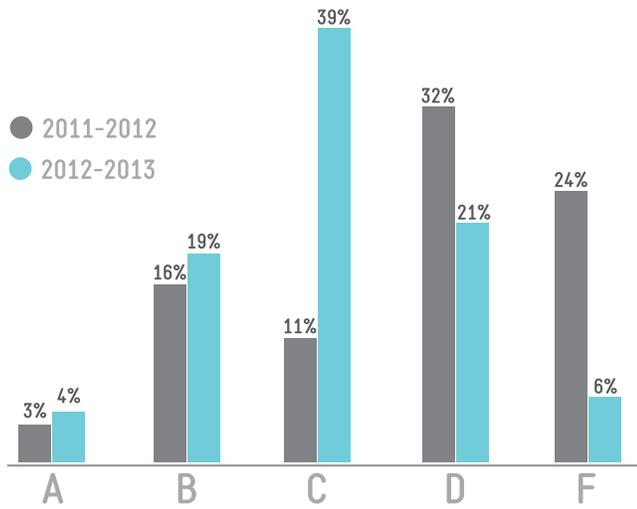
YEAR OPENED:
2000

GRADES SERVED:
7–12

- In addition to offering solid academic programming, LaSAS prepares students for a variety of careers including welding and agricultural production and management.

Higher Quality

Charter schools are raising the bar for success across Louisiana.



Letter Grade

Type 2, 4 & 5 Charters



SCHOOL PERFORMANCE SCORE GROWTH
(2012 to 2013)

2012-13 FINANCIAL RISK ASSESSMENT



73%
"No Action" Rating

80%

2012-2013 GRADUATION RATE

Type 2, 4 & 5 Charters



82% for all Charter Types

2012-2013 BONUS POINTS

All Charter Schools
Average Bonus: 8.7

51%

--- Earned Bonus Points ---

Type 2, 4 & 5 Charter Schools
Average Bonus: 8.9

60%

--- Earned Bonus Points ---

Other Public Schools
Average Bonus: 7.6

47%

--- Earned Bonus Points ---

Academic Performance

In 2012–13, students in Louisiana charter schools made significant academic gains. According to a 2013 longitudinal study by the Center for Research on Education Outcomes (CREDO), in one year the typical student in a Louisiana charter school gains the equivalent of two more months of learning in reading and three months of learning in math than a peer in a traditional public school.

SCHOOL SPOTLIGHT

Sci Academy

Type 5 • Grades 9–12

- 2012–13 Letter Grade: B
- Rigorous, college preparatory curriculum.
- Highest performing Type 5 High School.
- Over 95% of inaugural graduating class accepted to four-year colleges.

In New Orleans charter schools, these gains are even more dramatic with students growing an additional four more months in reading and an additional five months in math. CREDO also reports that charter schools have significantly better results than traditional public schools with Black students from impoverished communities.

Letter Grades

The table below details the 2012–2013 Letter Grade breakdown for BESE–authorized charter schools, all charter schools, and all public schools, including charters.

| Grade | Type 2,4,5 | All Charters | All Public Schools |
|-------|------------|--------------|--------------------|
| A | 4% | 9% | 14% |
| B | 19% | 20% | 28% |
| C | 39% | 34% | 29% |
| D | 21% | 20% | 20% |
| F | 6% | 8% | 8% |
| T* | 11% | 8% | 1% |

* Schools receive a T letter grade in the first two years of a full school turnaround.

School Performance Scores

On average, in 2012–2013, Type 2, 4 and 5 charter schools grew 7.2 SPS points, as compared to 5.6 points by all charters and 4.4 points by all other public schools.

| Type | Average SPS | Average Growth |
|--------------------------------|-------------|----------------|
| 1 | 66.6 | +3.4 |
| 2 | 79.6 | +6.0 |
| 3 | 102.7 | +2.0 |
| 4 | 72.3 | +8.9 |
| 5 | 66.6 | +7.5 |
| Types 2, 4 & 5 | 69.8 | +7.2 |
| All Charters | 73.1 | +5.6 |
| Other Louisiana Public Schools | 80.3 | +4.4 |

Grad Rate

Eighty percent of 2012–13 seniors attending Type 2, 4, and 5 high schools graduated within four years – 83.9% for Type 2 Charter Schools and 80.6% for Type 5 Charter Schools.

Higher Quality

Improving performance of Type 2, 4, and 5 Charter Schools

Bonus Points

In 2012–13, schools were awarded Bonus Points for demonstrating exceptional progress with students performing below grade level. To be eligible for bonus points, schools need to identify a given number of students with non-proficient scores from the previous year’s standardized testing. If a school can empower at least 30% of the identified students to meet a target set based on research and prior student performance, they will receive the minimum number of bonus points. Sixty percent of Type 2, 4 and 5 charter schools earned Bonus Points, compared to 48% of schools in the state.

The following charter schools earned the maximum of 10 bonus points:

- Arthur Ashe
- Cohen College Prep
- CSAL
- Crescent Leadership Academy
- D’Arbonne Woods
- Downsville
- Dwight D. Eisenhower
- Einstein
- Esperanza
- Fannie C. Williams
- Gentilly Terrace
- Harriet Tubman
- Inspire
- John Dibert
- Joseph Craig
- Kenilworth
- KIPP Central City
- KIPP McDonogh 15
- KIPP NOLA
- Lafayette
- Langston Hughes
- Linwood
- LaSAS
- McDonogh #32
- McDonogh City Park
- Miller-McCoy
- Nelson Elementary
- Reed Elementary
- ReNEW Cultural Arts
- Samuel J. Green
- ReNEW SciTech Academy
- Sophie B. Wright
- William J. Fischer

Special Education Proficiency

Forty-six percent of students with disabilities in Type 2 charter schools and 36% in Type 5 charter schools demonstrated proficiency on the LAA1 and LAA2 tests in 2012–13.

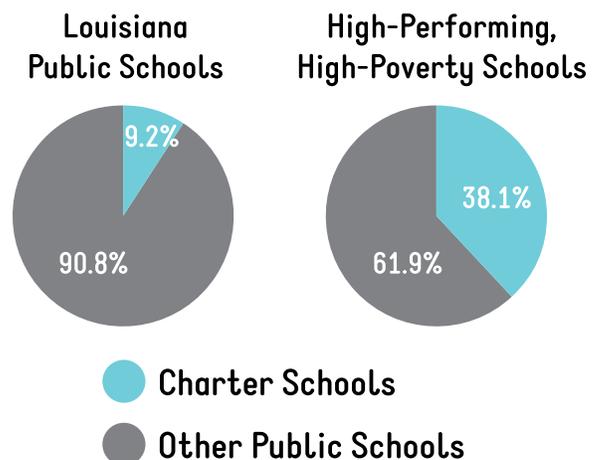
High Performing - High Poverty Schools

Schools across Louisiana are dispelling the myth that students living in impoverished communities cannot meet high expectations and rigorous academic standards. Louisiana recognizes these schools with a designation as a High-Performing, High-Poverty school. To earn this designation, schools must earn an A or B letter grade with at least 90% of their student population qualifying for free and reduced lunch programs.

In 2012–13, 21 schools earned the designation as a High-Performing, High-Poverty School, including the following eight charter schools:

- Arthur Ashe Charter School
- Einstein Charter School
- John Dibert Community School
- KIPP Central City Academy
- KIPP McDonogh 15 School for the Creative Arts
- Lagniappe Academy of New Orleans
- Sci Academy
- Sophie B. Wright Learning Academy

Although only 9.2% of schools in Louisiana are charter schools, 38.1% of High-Performing, High-Poverty Schools are charter schools. This disproportionate figure illustrates the excellent work that charter schools across Louisiana are doing with at-risk students.



Financial Performance

The Louisiana Department of Education monitors the financial performance of all districts and BESE-authorized charter schools through quarterly and annual reporting and audit oversight. Risk is assessed annually through the Financial Risk Assessment. Beginning in the 2013-2014 school year, charter schools receive an additional level of financial oversight through the Charter School Performance Compact.

SCHOOL SPOTLIGHT

Belle Chasse Academy

Type 2 · Grades K-8

- 2013 Letter Grade: A
- Primarily serves military families
- 21st Century Community Learning Center offers over 50 clubs & activities including Lego Robotics and Mathmagicians

All districts and charter schools are required to engage in sound financial practices, financial reporting, and financial audits to ensure the proper use of public funds and the successful fiscal operation of the school. In 2012-13, the Financial Risk Assessment was used as the primary factor in determining the financial performance of each charter school. The Financial Risk Assessment monitors external conditions encountered by charter operators that, if not addressed, could render the school financially vulnerable, and identifies internal factors that could lead to weaknesses or challenges in financial operations.

There are three potential outcomes of a Financial Risk Assessment:

| | |
|-----------|---|
| No Action | • No findings requiring follow-up |
| Monitor | • Specific items to be monitored by the LDOE • Follow-up: audit or written inquiries |
| Dialogue | • Requires a detailed review by the LDOE • Follow-up may include a conference call, site visit, or BESE dialogue |

In 2012-13, 73% of Type 2, 4 and 5 charter schools received a received “No Action” rating. In comparison, 65% of all public schools received a “No Action” rating.

Organizational Performance

As defined by the Louisiana Charter School Performance Compact, a charter school’s organizational performance includes legal and contractual obligations in the following areas:

- Enrollment
- Discipline
- Special Education & at-risk student population
- Facilities
- Governance
- Health & Safety

Improving performance of Type 2, 4, and 5 Charter Schools

School performance in these areas is monitored through site visits, routine year-round submissions, and data analysis. If a school is found to be out of compliance in one of these areas, the LDOE may issue a Notice of Concern or a Notice of Breach, detailing actions required to return to Good Standing. The LDOE implemented the Intervention Ladder in January 2013. A total of four Notices of Concern were issued in 2012-13, all of which were rectified promptly. Major findings in Financial or Organizational Performance can result in contract termination and BESE always has the authority to act swiftly if it is determined that the health, safety, or welfare of students is endangered. Please see the table on the following pages for a school-by-school breakdown of 2012-2013 Academic, Financial, and Organizational performance.

SCHOOL SPOTLIGHT

Harriet Tubman Charter

Type 5 • Grades K-8

- Exited failing status after two years of operation, earning a C letter grade in 2013.
- Full turnaround school.
- School features unique K-1-2 multi-age classrooms.



2012-2013 School-by-School Performance

Type 2 & Type 4 Charter Schools

| School | Students Served | % Free & Reduced Lunch | 2013 School Performance Score | Letter Grade |  | Financial Performance | Organizational Performance |
|--|-----------------|------------------------|--|--------------|---|-----------------------|----------------------------|
| Avoyelles Public Charter School | 722 | 51% | 113.6 | A | ✓ | FRA: No Action | |
| Belle Chasse Academy | 946 | 46.9% | 102.6 | A | | FRA: No Action | |
| D'Arbonne Woods Charter School | 724 | 55.7% | 90.4 | B | ✓ | FRA: Monitor | |
| Delhi Charter School | 924 | 51% | 82 | C | | FRA: No Action | |
| Delta Charter School | 327 | Not Reported | School opened in Fall 2013 | | | | |
| Baton Rouge Charter Academy at Mid City | 504 | 84.7% | School opened in Fall 2013 | | | | |
| International High School of New Orleans | 476 | 74.6% | 66.9 | D | | FRA: Monitor | |
| International School of Louisiana | 826 | 51.8% | 105.3 | A | | FRA: No Action | |
| Jefferson Chamber Foundation Academy | 90 | >95% | School opened in Fall 2013 | | | | |
| JS Clark Leadership Academy | 196 | 85.7% | 54.2 | D | | FRA: No Action | |
| Lake Charles Charter Academy | 872 | 83.8% | 80.8 | C | | FRA: No Action | |
| Louisiana Connections Academy | 1200 | 52.1% | 72.5 | C | | FRA: No Action | |
| Louisiana Key Academy | 125 | 68.0% | School opened in Fall 2013 | | | | |
| Louisiana School for the Agricultural Sciences | 346 | 75.1% | 72.3 | C | | FRA: No Action | |
| Louisiana Virtual Charter Academy | 1795 | 59.6% | 60.8 | D | | FRA: No Action | |
| Lycée Français de la Nouvelle-Orléans | 396 | 27% | School does not serve students in tested grades. | | | FRA: Dialogue | |
| Madison Preparatory Academy | 276 | 85.5% | 57.4 | D | | FRA: No Action | |
| Milestone SABIS Academy | 336 | >95% | 62.9 | D | | FRA: No Action | |
| N.O. Military and Maritime Academy | 360 | 59.7% | 85.2 | B | | FRA: Dialogue | |
| New Vision Learning Academy | 376 | 88.8% | 91.1 | B | | FRA: No Action | |
| Northshore Charter School | 162 | 69.8% | School opened in Fall 2013 | | | | |
| Southwest Louisiana Charter School | 679 | 87.9% | 79.9 | C | | FRA: No Action | |
| Tallulah Charter School | 344 | 77.9% | School opened in Fall 2013 | | | | |
| The MAX Charter School | 116 | 27.6% | 50 | D | | FRA: No Action | |
| U.B. Glencoe Charter School | 367 | 80.1% | 96.9 | B | | FRA: No Action | |

Type 5 Charter Schools

| School | Students Served | % Free & Reduced Lunch | 2013 School Performance Score | Letter Grade |  | Financial Performance | Organizational Performance |
|--|----------------------------|------------------------|--|--------------|---|-----------------------|-------------------------------|
| Akili Academy of New Orleans | 472 | 66.7% | 71.6 | C | | FRA: No Action | |
| Algiers Technology Academy | 223 | 88.8% | 52.1 | D | | FRA: Dialogue | |
| Andrew H. Wilson Charter School | 647 | 94.9% | 63.3 | D | | FRA: Dialogue | |
| Arise Academy | 486 | >95% | 72.5 | C | | FRA: No Action | |
| Arthur Ashe Charter School | 593 | >95% | 90.2 | B | ✓ | FRA: No Action | |
| Benjamin E. Mays Charter School* | School closed in June 2013 | | | | | | |
| Cohen College Prep | 518 | >95% | 63.5 | D | | FRA: No Action | |
| Crescent Leadership Academy | 227 | 24.2% | 25.2 | T | | FRA: No Action | Notice of Concern: Enrollment |
| Crocker Arts and Technology School* | School closed in June 2013 | | | | | | |
| Dolores T. Aaron Elementary | 771 | >95% | 64.4 | T | ✓ | FRA: Monitor | |
| Dr. Martin Luther King Charter School | 799 | 85.9% | 78.1 | C | | FRA: No Action | |
| Dwight D. Eisenhower Elementary | 783 | 92.7% | 79.8 | C | ✓ | FRA: No Action | |
| Edgar P. Harney Spirit of Excellence Academy | 355 | >95% | 64.1 | D | | FRA: Dialogue | |
| Esperanza Charter School | 472 | >95% | 75.3 | C | ✓ | FRA: No Action | |
| Fannie C. Williams Charter School | 569 | 90.7 | 79.8 | C | ✓ | FRA: Dialogue | |
| G.W. Carver Collegiate Academy | 214 | 92.5% | Insufficient number of testers to legally report data. | | | FRA: No Action | |
| G.W. Carver Preparatory Academy | 197 | 91.4% | Insufficient number of testers to legally report data. | | | FRA: No Action | |
| Gentilly Terrace Elementary School | 452 | 93.6% | 74.2 | C | | FRA: No Action | |
| Harriet Tubman Charter School | 531 | 68.7% | 72.7 | T | | FRA: No Action | |
| James M. Singleton Charter School | 569 | >95% | 56.9 | D | | FRA: Monitor | |
| John Dibert Community School | 522 | 93.3% | 87.8 | B | | FRA: Dialogue | |

| School | Students Served | % Free & Reduced Lunch | 2013 School Performance Score | Letter Grade |  | Financial Performance | Organizational Performance | |
|--|-----------------|------------------------|-------------------------------|--------------|--|-----------------------|--|--|
| John McDonogh High School | 311 | Not Reported | 9.3 | T | | FRA: No Action | | |
| Joseph A. Craig Charter School | 403 | >95% | 49.9 | T | | FRA: No Action | | |
| Joseph S. Clark Preparatory High School | 395 | 92.4% | 57.7 | T | | FRA: Monitor | | |
| Kenilworth Science and Technology | 566 | 93.3% | 75.2 | C | ✓ | FRA: Monitor | | |
| KIPP Believe College Prep | 722 | 43.6% | 78.1 | C | | FRA: Monitor | | |
| KIPP Central City Academy | 425 | 59.5% | 96.9 | B | ✓ | FRA: No Action | | |
| KIPP Central City Primary | 523 | 67.7% | 75.2 | C | | FRA: No Action | | |
| KIPP McDonogh 15 School for the Creative Arts | 867 | 52.7% | 89.9 | B | ✓ | FRA: No Action | | |
| KIPP New Orleans Leadership Academy | 785 | 50.7% | 70.7 | C | ✓ | FRA: Monitor | | |
| KIPP Renaissance High School | 433 | 58.7% | 50.1 | D | | FRA: Monitor | IDEA Corrective Action Required | |
| Lafayette Academy | 922 | >95% | 79.7 | C | ✓ | FRA: No Action | | |
| Lagniappe Academy | 162 | >95% | 85.0 | B | ✓ | FRA: No Action | | |
| Lake Area New Technology Early College High School | 666 | 90.7% | 74.1 | C | | FRA: No Action | Notice of Concern: Enrollment; IDEA Corrective Action Required | |
| Langston Hughes Charter Academy | 803 | >95% | 81.3 | C | | FRA: No Action | | |
| Lawrence D. Crocker College Prep | 315 | >95% | School opened in Fall 2013. | | | | | |
| Linwood Public Charter School | 527 | 94.3% | 50.9 | D | ✓ | FRA: No Action | | |
| Martin Behrman Elementary School | 701 | 94.7% | 92.1 | B | | FRA: No Action | | |
| Mary D. Coghill Accelerated Charter School | 621 | 98.7% | School opened in Fall 2013. | | | | | |
| McDonogh #32 Elementary School | 581 | >95% | 70.9 | C | ✓ | FRA: No Action | | |
| McDonogh #42 Charter School | 478 | >95% | 39.4 | T | | FRA: No Action | | |
| McDonogh City Park Academy | 447 | 94.2% | 77.6 | C | ✓ | FRA: No Action | | |

| School | Students Served | % Free & Reduced Lunch | 2013 School Performance Score | Letter Grade |  | Financial Performance | Organizational Performance |
|--|----------------------------|------------------------|-------------------------------|--------------|--|-----------------------|-------------------------------|
| Mildred Osborne Charter School | 414 | >95% | School opened in Fall 2013. | | | | |
| Miller-McCoy Academy | 325 | Not Reported | 60.1 | D | | FRA: Monitor | Notice of Concern: Enrollment |
| Morris Jeff Community School | 402 | 58.5% | 84.3 | C | ✓ | FRA: No Action | |
| Nelson Elementary School | 529 | >95% | 79.5 | C | ✓ | FRA: No Action | |
| L.B. Landry - O. P. Walker College and Career Prep | 1174 | 90.9% | 85.7 | B | | FRA: No Action | |
| Paul Habans Charter School | 393 | Not Reported | School opened in Fall 2013. | | | | |
| Pierre A. Capdau Learning Academy | 372 | 94.6 | 48.8 | F | | FRA: No Action | |
| Pride College Preparatory Academy* | School closed in June 2013 | | | | | | |
| ReNEW Accelerated High School, City Park Campus | 172 | 79.7% | 5.4 | T | | FRA: Monitor | |
| ReNEW Accelerated High School, West Bank Campus | 159 | 81.1% | 2.1 | T | | FRA: Monitor | |
| ReNEW Cultural Arts Academy | 625 | >95% | 60.1 | D | ✓ | FRA: Monitor | |
| ReNEW Schaumburg Elementary | 832 | >95% | School opened in Fall 2013. | | | | |
| Samuel J. Green Charter School | 487 | 94.5% | 78.4 | C | ✓ | FRA: No Action | |
| Sci Academy | 443 | 91.9% | 88.6 | B | | FRA: No Action | |
| SciTech Academy at Laurel Elementary | 748 | >95% | 75 | C | ✓ | FRA: Monitor | |
| Sophie B. Wright Learning Academy | 470 | >95% | 88.5 | B | | FRA: No Action | |
| Success Preparatory Academy | 457 | 94.1% | 79.8 | C | ✓ | FRA: No Action | Notice of Concern: Enrollment |
| Sylvanie Williams College Prep | 340 | >95% | 72.4 | C | ✓ | FRA: No Action | |
| The Intercultural Charter School* | School closed in June 2013 | | | | | | |
| The NET Charter High School | 159 | >95% | 9.1 | F | | FRA: No Action | |
| William J. Fischer Elementary School | 645 | >95% | 76.0 | C | ✓ | FRA: No Action | |

Type 1 & 3 Charter Schools

| School | Type | Authorizer | Students Served | % Free & Reduced Lunch | 2013 School Performance Score | Letter Grade |  |
|---|------|------------------|-----------------|------------------------|-------------------------------|--------------|---|
| Bricolage Academy | 1 | Orleans Parish | 75 | 42.7% | School opened in Fall 2013. | | |
| Bayou Community Academy | 1 | Lafourche Parish | 380 | 31.1% | 90.6 | B | |
| Excellence Academy | 1 | Monroe City | 235 | 61.3% | School opened in Fall 2013. | | |
| Kenner Health Discovery | 1 | Jefferson Parish | 420 | 48.6% | School opened in Fall 2013. | | |
| Career Academy | 1 | East Baton Rouge | 271 | 90.8% | 19.6 | F | |
| Children's Charter School | 1 | East Baton Rouge | 259 | 94.2% | 68.8 | D | |
| Community School for Apprenticeship Learning | 1 | East Baton Rouge | 226 | 85.4% | 81.7 | C | □ |
| Magnolia School of Excellence | 1 | Caddo | 541 | 41.0% | School opened in Fall 2013. | | |
| Einstein Charter School | 1 | Orleans Parish | 906 | 90.6% | 95.4 | B | □ |
| ENCORE Academy | 1 | Orleans Parish | 321 | 87.9% | 64.9 | D | |
| Young Audiences Charter School | 1 | Jefferson Parish | 402 | 82.6% | School opened in Fall 2013. | | |
| Inspire Charter Academy | 1 | East Baton Rouge | 659 | 94.5% | 62.2 | D | |
| International School of Louisiana – Jefferson | 1 | Jefferson Parish | 391 | >95% | 75.8 | C | |
| J.K. Haynes Elementary Charter School | 1 | East Baton Rouge | 252 | 88.1% | 76.7 | C | |
| Jefferson Chamber Foundation Academy | 1 | Jefferson Parish | 113 | 68.1% | 44.9 | F | |
| Mentorship Academy of Digital Arts | 1 | East Baton Rouge | 265 | 79.2% | 38 | F | |
| Mentorship Academy of Science & Technology | 1 | East Baton Rouge | 239 | 78.2% | 33 | F | |
| Slaughter Community School | 1 | East Baton Rouge | 459 | 66.4% | 83 | C | □ |
| THRIVE | 1 | East Baton Rouge | 50 | >95% | 76.9 | C | |
| Virtual Academy of Lafourche | 1 | Lafourche Parish | 240 | 35.4% | 70 | C | |
| Alice M. Harte Elementary | 3 | Orleans Parish | 699 | 81.0% | 94.2 | B | |
| Audubon Charter School | 3 | Orleans Parish | 808 | 42.5% | 106.4 | A | |
| Benjamin Franklin High School | 3 | Orleans Parish | 878 | 27.1% | 138.5 | A | |
| Downsville Charter School | 3 | Union Parish | 334 | 53.6% | 89.3 | B | □ |
| Edna Karr High School | 3 | Orleans Parish | 1044 | 83.3% | 93.4 | B | |

| School | Type | Authorizer | Students Served | % Free & Reduced Lunch | 2013 School Performance Score | Letter Grade |  |
|--|------|------------------|-----------------|------------------------|-------------------------------|--------------|--|
| Edward Hynes Elementary Charter School | 3 | Orleans Parish | 652 | 48.2% | 107 | A | |
| Lake Forest Elementary Charter School | 3 | Orleans Parish | 512 | 79.3% | 125.3 | A | |
| Lusher Charter School | 3 | Orleans Parish | 1711 | 17.8% | 132.6 | A | |
| New Orleans Charter Math & Science High School | 3 | Orleans Parish | 394 | 81.7% | 84.9 | C | |
| Beekman Charter School | 3 | Morehouse Parish | 671 | 66.5% | School opened in Fall 2013. | | |
| Robert Russa Moton Charter School | 3 | Orleans Parish | 363 | >95% | 61.9 | D | |
| Warren Easton Senior High | 3 | Orleans Parish | 943 | 84.0% | 95.3 | B | |